

Megan Wilson
Emmanuel College

Hi everyone! I'm Meg. Most of you know me now and I'd like to represent our year for the consultative committee. I represented us for Part IA and IB, and over the course of our undergraduate years have seen things change for the better; your opinions and feedback really is listened to and recognised. For this reason, I am putting myself forward as a candidate, as I am very approachable and will always be happy to listen to what you have to say. I promise not to shy away and I will make your comments heard.



Leo Buizza
Homerton College

I would like to be considered for your Part III student rep on the Consultative Committee. I am incredibly hard-working, well-organised and a good communicator and would be well-placed to bring your ideas and comments to the committee. I represented you last year and am really proud of some of the changes we helped put in place: greater collaboration with the Teaching Committee, input into plans for Cavendish III and pushing for a comprehensive computing course in Python. I have also been elected onto my college JCR twice, meaning I have plenty of experience representing students and understand how to best work alongside people in established roles in order to achieve meaningful change. Over my time in Cambridge. I believe that, although our current course is of a very high standard and is very rigorous, changes could still be made to improve future students' experiences, and prepare them better for both academic and professional careers. It would be an honour to represent you and to help achieve these changes.

Alisdair McNab
Christ's College

The Part III of the Physics course at Cambridge has a very different format to the first three years. The student body changes significantly, the focus switches to include more of a research focus and at the same time we are all planning our most significant transition since applying to university. Furthermore, due to the constant change and development inherent in research, it is the Part III that changes most in structure and content from year to year.

For this reason, I believe the fourth year – more so perhaps than others – requires effective representation on the Consultative Committee. It is important that, despite being soon-to-be-graduating Part IIIs, we continue to engage with the committee – even if our suggestions are only realised after we leave.

Over my previous three years at Cambridge I have been heavily involved with theatre – performing in a wide variety of shows alongside my degree. I believe that my organisational skills are evidenced by my commitment to theatre, and that now this year – whilst I focus solely on my degree – I will be in an excellent position to represent the Part III student body.



Tony Zhou
St Catharine's College

My name is Tony. All you part III students probably know me as 'that guy who arrives 15 minutes late to Every. Single. Lecture'.

For all the new MAST students, don't worry, you'll soon know me as that.

I'm ENTHUSIASTIC to listen to YOUR OPINIONS. Anything to distract me from those equations. Having taken on positions of responsibility before, such as the captain of a Catz Sports Team (yes I was late to matches), I'd like to believe I'm ORGANISED and APPROACHABLE. Definitely Approachable.

I would love to chat with you - at the end of a lecture.

