

Name: Kieran Paul Heal
College: Churchill College

"Hi! I'm Kieran.

I want to be your representative because I'm not someone who is quiet and likes to stay back; I'm more than happy to listen to absolutely anyone in order to find out what we all think about our course. Let's admit, we all like Physics (even those who don't intend to take it to part IB have got to have a soft spot for it.. even if it's quite deep down with this current workload) and we should be well supported from the Department - I'm certain that's what they want, hence if we have an opinion as a year I'll happily speak up about it. I am someone who enjoys physics (I know, weird right?) and I want to do physics for as long as I can, so I do have the enthusiasm to do this for you. On a practical side I'm organised (just don't look at the mess in my room) and free to listen/respond to any messages any of you want to send me (nice distraction from all this supervision work....) But most importantly I want a good experience in Physics for all of us, otherwise why would I be doing this? "

Kieran



Muhammed Khan
St Catherine's College

Undertaking this assignment requires someone with experience in conversing with staff to negotiate, deliberate, and elucidate what the needs of the people are. In my capacity as a member of the senior leadership team of my school, it was my responsibility to serve - and that's exactly what I intend to do. The bedrock of successful representation is trust, and it is the quality of trustworthiness, chiefly, that makes me a suitable candidate for the Staff Student Consultative Committee. In this position, it'll allow our voices to be heard; our demands to be met; and our changes to be enacted in order that we may benefit not just ourselves but generations of scientists to come. Together we can tailor our education making it more attuned to progressions that come with the digital age. Assuming this role is in accordance with my surname, an honorific title which was used to denote the 'leader' (khan) of a realm. Nevertheless 'khan' also has roots in the word 'inn', places known for their hospitality; places known for their cordiality; and places known for their service to those in need of shelter. I hope to conform to my cognomen by becoming the 'Khan of the Cavendish'.



Sridhar Prabhu
Emmanuel College

In my brief time here at Cambridge, I have come to meet people from various backgrounds; people who are the first from their family to study at university, people who are taking student loans to meet their expenses, people who aren't native English speakers or have never studied in an English-medium school before, and people who have never travelled abroad or lived alone. However, the one thing which is common among all the students is that they have worked tremendously hard to be study here. Their passion for excellence and learning have motivated them to attend Cambridge University.

What is more inspiring is that, we, the students, are the future of our world. Quite literally, the person sitting next to us in our lectures may well change the world for the better. Our PhD student supervisor may just be on the verge of the next big discovery and the friends we make may end up being the leaders and the change makers of tomorrow.

The initiative of hosting a Staff-Student Consultative Committee is, I believe, important in ensuring that we, the students, receive the best possible support so that we can achieve our goals and aspiration regardless of our background. Maintaining a transparent and positive relationship between the students and the faculty is a step (albeit a small one) in this direction.

As a student representative, I will strive towards ensuring that our concerns are heard and that no one is left out or excluded from the opportunities available at this university.



Manifesto

My name is Franz Nowak and I hereby declare my wish to be student representative of the students of part IA Computer Science course for the Staff-Student Consultancy Committee.

Before coming to Cambridge, I have already studied Physics and Neuroscience for one year at Heidelberg University where I gathered some experience about the university environment. So now I can compare it with what I find here at Cambridge.

At Heidelberg, I noticed that many students were unhappy about their courses, but did not voice their concerns to the supervisors or mention it in the obligatory termly questionnaires, but instead just complained to one another, and, of course, nothing changed. The reason for this, in my opinion, was structural because questionnaires as a way of feedback, no matter how good, always have response bias and it takes initiative to fill them in.

If, on the other hand, the problems are channelled through one person who is himself a student, then the threshold is much lower to give feedback, as this happens automatically in everyday conversation, or just by specifically talking to that person. So, I was glad to find that at Cambridge we have student representatives, who are themselves studying with the people who may have concerns.

To support this arrangement, I wish to volunteer as a contact person for my course, so that I can help improve the course and make sure that all concerns are, if not met, at least forwarded to the relevant people.

A handwritten signature in black ink, appearing to read 'F. Nowak', written in a cursive style.

Franz Nowak, 17/10/16

